

SSC • English 2nd Paper • Topic wise practice sheet (With Answer: Sheet)  
Topic: Prefixed and Suffixes

1. **Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Honesty is opposite to (a) ---- (honest). The (b) ---- (possess) of this virtue is very (c) ---- (benefit) for a person's whole life. Integrity is the (d) ---- (high) form of (e) ---- (honest). An honest man is not (f) ---- (harm) to anybody. He never does (g) ---- (just) to others. When he does anything (h) ---- (moral), he feels (i) ---- (comfortable). He never tells a lie. He is always (j) ---- (response) to his duty. We should follow the path of (k) ---- (honest) and leave the path of (l) ---- (honesty). In that case, we will be (m) ---- (love) by all and will be able to reach the path of (n) ---- (prosper).

**Answer:**

(a) dishonesty; (b) possession; (c) beneficial; (d) highest; (e) honesty; (f) harmful; (g) injustice; (h) immoral; (i) uncomfortable; (j) responsible/responsive; (k) honesty; (l) dishonesty; (m) loved; (n) prosperity.

2. **Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

The dead (a) ---- (war) was brought before the widow. She stood beside the (b) ---- (life) body. She was (c) ---- (speech) because she was (d) ---- (whelmed) with grief. All standing (e) ---- (round) the body (f) ---- (called) the good qualities of her husband. But she was still standing (g) ---- (moved). She burst into tears (h) ---- (bitter) coming into (i) ---- (realize) that her (j) ---- (fortune) child had become (k) ---- (father). But she felt proud of her husband's (l) ---- (hero) and (m) ---- (brave). Her husband embraced (n) ---- (martyr).

**Answer:**

(a) warrior; (b) lifeless; (c) speechless; (d) overwhelmed; (e) around; (f) recalled; (g) unmoved; (h) bitterly; (i) realization; (j) unfortunate; (k) fatherless; (l) heroism; (m) bravery; (n) martyrdom.

3. **Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

A (a) ---- (free) fighter is a (b) ---- (war) who took part in our War of Liberation in 1971. The (c) ---- (dependence) of our (d) ---- (love) motherland was (e) ---- (dear) to a freedom fighter than his life. He joined the war (f) ---- (willing). He had no (g) ---- (might) weapons with him. Even, sometimes, he did not have proper (h) ---- (train). (i) ---- (Patriot) (j) ---- (courage) him to go to the battlefield. He was (k) ---- (main) a guerrilla (l) ---- (light). He attacked the enemy from an (m) ---- (known) place and then (n) ---- (appeared).

**Answer:**

(a) freedom; (b) warrior; (c) independence; (d) beloved; (e) dearer; (f) willingly; (g) mighty; (h) training; (i) Patriotism; (j) encouraged; (k) mainly; (l) fighter; (m) unknown; (n) disappeared.

4. **Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

(a) ---- (Persevere) is needed to be (b) ---- (success) in life. Those who do not persevere in life become (c) ---- (success) in their mission and only blame their lot for their (d) ---- (fortune). (e) ---- (Persevere) people always become successful. (f) ---- (Sincere) is another important virtue which (g) ---- (able) a person to accomplish a job (h) ---- (fruit). Student

life is the (i) ---- (form) period of a man's life. One should not (j) ---- (use) this (k) ---- (gold) period of life. It is (l) ---- (fortunate) that many of our pupils neglect their studies. (m) ---- (Consequent), they drag a (n) ---- (miser) life in future.

**Answer:**

(a) Perseverance; (b) successful; (c) unsuccessful; (d) misfortune; (e) Perseverant; (f) Sincerity; (g) enables; (h) fruitfully; (i) formative; (j) misuse/abuse; (k) golden; (l) unfortunate; (m) Consequently; (n) miserable.

**5. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Smoking produces (a) ---- (danger) effects on man. A (b) ---- (smoke) incurs both physical and (c) ---- (economy) loss and (d) ---- (danger) himself. Smoking is a kind of (e) ---- (addict). Those who become (f) ---- (addict) to drug, (g) ---- (initial) begin with smoking. We should raise (h) ---- (aware) among our people. We should (i) ---- (courage) others to smoke. It is (j) ---- (possible) to stop smoking without (k) ---- (unite) efforts. (l) ---- (fortunate) only the (m) ---- (wise) men can do such (n) ---- (fool) work.

**Answer:**

(a) dangerous; (b) smoker; (c) economic; (d) endangers; (e) addiction; (f) addicted; (g) initially; (h) awareness; (i) discourage; (j) impossible; (k) united; (l) Unfortunately; (m) unwise; (n) foolish.

**6. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Life without having any freedom to (a) ---- (Joy) leisure and (b) ---- (relax) is dull. Nobody can work (c) ---- (relentless) without rest. Life becomes (d) ---- (charm) if man does not have

any time to enjoy (e) ---- (beauty) object of nature. (f) ---- (monotony) work is. (g) ---- (doubt), a great (h) ---- (hinder) to the (i) ---- (smooth) of work. Leisure (j) ---- (new) our spirit of work. Everybody knows that (k) ---- (work) is (l) ---- (harm). Leisure does not mean (m) ---- (idle). It gives (n) ---- (fresh) to our mind.

**Answer:**

(a) enjoy; (b) relaxation; (c) relentlessly; (d) charmless; (e) beautiful; (f) Monotonous; (g) undoubtedly; (h) hindrance; (i) smoothness; (j) renews; (k) overwork; (l) harmful; (m) idleness; (n) freshness/refreshment.

**7. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

The aim of (a) ---- (educated) is to make a man fully (b) ---- (equip) to be (c) ---- (use) to himself and to society. A (d) ---- (true) educated person should be self-reliant with regard to his (e) --- (person) needs. He should be well-mannered. (f) ---- (thought), sympathetic and (g) ---- (operative). He should be (h) ---- (truth), honest, punctual and (i) ---- (duty). (j) ---- (Punctual) is a virtue that makes a nation (k) ---- (prosper). An educated person tries to (l) ---- (move) the (m) -- -- (suffer) of his countrymen. He also helps others in attaining (n) ---- (self-reliant).

**Answer:**

(a) education; (b) equipped; (c) useful; (d) truly; (e) personal; (f) thoughtful; (g) cooperative; (h) truthful; (i) dutiful; (j) Punctuality; (k) prosperous; (l) remove; (m) sufferings; (n) self-reliance.

**8. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

What do you know about the (a) ---- (important) of time? Success in life depends on the proper (b) ---- (utilize) of time. Those who waste their (c) ---- (value) time in (d) ---- (idle), reduce the time of their important work. (e) ---- (punctual) is another great virtue of human beings that (f) ---- (rich) the (g) ---- (man) life. If one takes lesson from the (h) ---- (biography) of (i) ---- (success) persons, one will learn that they never kept any work (j) ---- (do) for the (k) ---- (coming) day. (l) ---- (obvious), they were true to their words. So, they got a (m) ---- (respect) position in the society. So, follow those great men if you want to be (n) ---- (fame).

**Answer:**

(a) importance; (b) utilization; (c) valuable; (d) idleness; (e) Punctuality; (f) enriches; (g) human; (h) autobiographies / biographies; (i) successful; (j) undone; (k) upcoming; (l) Obviously; (m) respectable; (n) famous.

**9. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

In order to (a) ---- (material) your dream, you need (b) ---- (determine) and efforts. This will help you in a lot of ways. It will help you decide the course of (c) ---- (act) for doing anything. Lack of (d) ---- (motive) is one of the main causes that force a person to leave his dream (e) ---- (hind). Hard work has great (f) ---- (important). Nothing is (g) ---- (achieve) in this world without hard work. Nothing is (h) ---- (achievable) for those who are blessed with (i) ---- (common) abilities. They are very (j) ---- (fortune). But those who are (k) ---- (inclined) to do hard work are really (l) ---- (fortunate). By spending in (m) ----

(idle), they only (n) ---- (fool) themselves.

**Answer:**

(a) materialize; (b) determination; (c) action; (d) motivation; (e) behind; (f) importance; (g) achieved; (h) unachievable; (i) uncommon; (j) fortunate; (k) disinclined; (l) unfortunate; (m) idleness; (n) befool.

**10. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Debate is an art of speaking. It's a practice that helps the (a) ---- (debate) to speak (b) ---- (logical). It teaches (c) ---- (argument). You can't defeat your fellow (d) ---- (contest) if you speak (e) ---- (logical). An (f) ---- (argument) speaker can beat the (g) ---- (opposite) in the competition. Debate also helps the speaker to be (h) ---- (create). Debate also (i) ---- (smart) a (j) ---- (participate). So, we should (k) ---- (courage) our students to take part in debating (l) ---- (compete). Now, there are many (m) ---- (organize) to arrange debate competition. The sooner you join a debating club, the better debater you (n) ---- (come).

**Answer:**

(a) debaters; (b) logically; (c) argumentation; (d) contestant; (e) illogically; (f) argumentative; (g) opposition; (h) creative; (i) smartens; (j) participant; (k) encourage; (l) competition; (m) organizations; (n) become.

**11. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

There are some basic characteristics which are common to all (a) ---- (man). Those features may be either positive or (b) ---- (negate). for example, people are (c) ---- (general) fond of (d) ---- glittery, things. They are the (e) ----

(love) of surface. They are concerned with the (f) ---- (out) show of things and beings. They (g) ---- (hard) bother about intrinsic value. Gold is a very (h) ---- (value) thing. But there are (i) ---- (vary) metals in nature that look like gold. They fade soon and become less (j) ---- (beauty). So, the surface of anything should not be the key for its (k) ---- (measure). We all should be (l) ---- (care) about this (m) ---- (true). Otherwise, we will have to be (n) ---- (repent) in the long run.

**Answer:**

(a) humans; (b) negative; (c) generally; (d) glittering; (e) lovers; (f) outer/outward; (g) hardly; (h) valuable; (i) various; (j) beautiful; (k) measurement; (l) careful; (m) truth; (n) repentant.

**12. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

(a) ---- (Urban) is a great problem in our small country. Due to it, (b) ---- (cultivate) land is (c) ---- (crease) day by day. As a result, an acute (d) ---- (short) is seen in agricultural (e) ---- (produce). Moreover, urban (f) ---- (expand) that takes place in forests, wetlands and (g) ---- (agriculture) systems leads to habitat clearing: (h) -- (degrade) and (i) ---- (fragment) of the landscapes. If we want to get rid of it, a (j) ---- (plan) system should be applied. (k) ---- (wise), our (l) ---- (agro) economy and urban (m) ---- (civil) will face a great problem. So (n) ---- (initiate) should be taken.

**Answer:**

(a) Urbanization; (b) cultivable; (c) decreasing; (d) shortage; (e) production; (f) expansion; (g) agricultural; (h) degradation; (i) fragmentation; (j) planned / well-planned; (k) Otherwise; (l) agro-based; (m) civilization; (n) initiatives.

**13. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

(a) ---- (Current), the public are undergoing a very (b) ---- (favourable) situation in the market. The prices of daily necessities are increasing (c) ---- (abated). The (d) ---- (fluctuate) of market price is very (e) ---- (puzzle) to the (f) ---- (consume). This situation occurs due to the (g) ---- (irresponsible) and the (h) ---- (neglect) of the proper (i) ---- (author). We should take note that the (j) ---- (suffer) of this condition are (k) ---- (main) the poor class people. The (l) ---- (sense) quarter must come forward and make possible (m) ---- (commend) to come out of this (n) ---- (stable) situation.

**Answer:**

(a) Currently; (b) unfavourable; (c) unabatedly; (d) fluctuation; (e) puzzling; (f) consumers; (g) irresponsibility; (h) negligence; (i) authority; (j) sufferers; (k) mainly; (l) sensible; (m) recommendations; (n) unstable.

**14. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

To maintain peace in this world, we need universal (a) ---- (brother) In this world, there are (b) ---- (differ) religions like Islam, Christianity, Hinduism, (c) ---- (Buddha) etc. (d) --- (Friend) among the (e) ---- (believe) of different religions can play an important role to drive away (f) ---- (trust) and (g) ---- (concept) about different religions. We should prefer (h) ---- (man) to religious difference. A person who is (i) ---- (true) aware of his own religion can never (j) ---- (like) the believers of other religions. In fact, (k) ---- (religion) leaders can contribute to the (l) ---- (develop) of peace through

their teachings. Most importantly, people (m) ---- (belong) to different religions should promote peace and justice and protect the environment with a united (n) ---- (commit).

**Answer:**

(a) brotherhood; (b) different; (c) Buddhism; (d) Friendship; (e) believers; (f) mistrust; (g) misconception; (h) humanity; (i) truly; (j) dislike; (k) religious; (l) development; (m) belonging; (n) commitment.

**15. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

There goes a wise saying, "A good company makes a man good while a bad one makes him bad." If anyone becomes (a) ---- (custom) to good manners or behaves well, he can, under no circumstances, (b) ---- (behave) with anyone. So, moral (c) ---- (educate) is all important. From their earliest years, (d) ---- (child) must be taught the (e) -- -- (differ) between right and wrong and trained to love and follow what is right, and hate and avoid what is wrong. So (f) ---- (train) means the (g) ---- (form) of character on right lines. Its object is to bring (h) ---- (child) up in such a way that they will grow up to be truth loving, honest, brave, pure-minded and (i) ---- (selfish) men and women. The home (j) ---- (doubt), is the best school for moral education. (k) ---- (Apparent), it is every parent's (l) ---- (responsible) to teach their children moral lessons at home. They also have to (m) ---- (sure) that their children do not mix with any bad company. The moral (n) ---- (teach) at an early age will help them become good citizens in future.

**Answer:**

(a) accustomed; (b) misbehave; (c) education; (d) children; (e) difference; (f) training; (g) formation; (h) children; (i) unselfish; (j) undoubtedly; (k) Apparently; (l) responsibility; (m) ensure; (n) teachings.

**16. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Education is essential for any kind of (a) ---- (develop) The poor socio-economic condition of our country can be (b) ---- (large) attributed to many people's (c) ---- (accessibility) to education. Many (d) ---- (literate) people do not have any knowledge of health, sanitation and (e) ---- (populate) control. It (f) ---- (able) us to perform our duties (g) ---- (proper) It enhances our (h) ---- (able) to raise crops, store food and protect the (i) ---- (environ) Education helps us to adopt a (j) ---- (ration) attitude. It provides us with an (k) ---- (lightened) awareness about things and this awareness is a (l) ---- (requisite) for social development. So, we should make people aware of the (m) ---- (import) of education so that the country can make progress (n) ---- (rapid).

**Answer:**

(a) development; (b) largely; (c) inaccessibility; (d) illiterate; (e) population; (f) enables; (g) properly; (h) ability; (i) environment; (j) rational; (k) enlightened; (l) prerequisite; (m) importance; (n) rapidly.

**17. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Mobile phone is a great (a) ---- (invent) of modern science. The (b) ---- (consume) of mobile phone are increasing day by day. People are getting benefits. But it is (c) ---- (fortunate) that mobile phone

sometimes (d) ---- (comes) a cause of health hazard, especially the (e) ---- (child) are affected much. According to the (f) ---- (science) mobile phone causes brain tumours. (g) ---- (gene) damage and many other (h) ---- (cure) diseases. They believe that (i) ---- (visible) uncontrolled radioactivity of mobile phone causes (j) ---- (repairable) damage to human body. They say that the (k) ---- (govern) should control radioactive sources. (l) ---- (along) people should be made aware of (m) ---- (harm) aspects of using mobile phone (n) ---- (excess).

**Answer:**

(a) invention; (b) consumers; (c) unfortunate; (d) becomes; (e) children; (f) scientists; (g) genetic; (h) incurable; (i) invisible; (j) irreparable; (k) government; (l) Alongside; (m) harmful; (n) excessively.

**18. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

King Solomon was (a) ---- (fame) for his (b) ---- (wise) He was blessed with (c) ---- (ordinary) knowledge and it was really beyond people's (d) ---- (imagine). One day, the Queen of Sheba wanted to test how wise he was. Solomon was given two kinds of flowers. One was (e) ---- (nature) and the other was (f) ---- (artifice). As he had a close (g) ---- (associate) with nature, he had been (h) ---- (success) to differentiate them. In this way, his (i) ---- (repute) of (j) ---- (multidimension) knowledge spread all over the world. Very often people from home and (k) ---- (road) came to visit him. People used to have (l) ---- (significance) discussion with him. This discussion was not only (m) ---- (intelligence) but also (n) ---- (interest).

**Answer:**

(a) famous; (b) wisdom; (c) extraordinary; (d) imagination; (e) natural; (f) artificial; (g) association; (h) successful; (i) reputation; (j) multidimensional; (k) abroad; (l) significant; (m) intelligent; (n) interesting.

**19. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

Success in life depends on the proper (a) ---- (utilize) of time. Those who waste their (b) ---- (value) time in (c) ---- (idle) reduce the time of their important work. (d) ---- (punctual) is another great virtue that (e) ---- (rich) the (f) ---- (man) life. If one takes lesson from the (g) ---- (biography) of successful persons, one will learn that they never kept any work (h) ---- (do) for the next day. (i) ---- (obvious), they were true to their words. So, they got a (j) ---- (respect) position in the society. If we want to be great in life, we must utilize time (k) ---- (fruit) and (l) ---- (meaning) Moreover, we are to put (m) ---- (import) to punctuality and (n) ---- (sincere).

**Answer:**

(a) utilization; (b) valuable; (c) idleness; (d) Punctuality; (e) enriches; (f) human; (g) autobiographies; (h) undone; (i) Obviously; (j) respectable; (k) fruitfully; (l) meaningfully; (m) importance; (n) sincerity.

**20. Complete the text adding suffixes, prefixes or the both to the root words given in the parenthesis.**

A good student is always (a) ---- (mind) of his studies. He is (b) ---- (respect) of his (c) ---- (teach) and superiors. He never (d) ---- (honour) anybody. He is free from (e) ---- (behaviour) and never rude to his classmates. As he is (f) ---- (study) he never wastes his time in vain. He is also sincere and listens to

his teachers (g) ---- (attentive) so that he can be (h) ---- (success) in life. His punctuality and (i) ---- (determine) help him to (j) ---- (take) and solve any difficult work or job. But he is not (k) - --- (differ) to his moral character. He never mixes with bad boys who are (l) ---- (involve) in various types of (m) -- -- (crime) activities. Rather he gets (n) ---- (attract) to all good things.

**Answer:**

(a) mindful; (b) respectful; (c) teachers; (d) dishonours; (e) misbehaviour; (f) studious; (g) attentively; (h) successful; (i) determination; (j) undertake; (k) indifferent; (l) involved; (m) criminal; (n) attracted.